

# Multisensory Language Training Institute of NM

*Training Dyslexia Therapists  
since 1987*

***SUMMER Cohort  
Beginning***

***June 14 - 27, 2023***



***Introductory,  
10-Day Course***

MLTI-NM trains individuals in the ***Sounds In Syllables, Multisensory, Structured Language Therapy (SIS) approach***, authored by Sandra Dillon. SIS is a therapeutic reading and spelling approach which provides a successful sequence of instruction for individuals of all ages who are severely dyslexic. It is based on the theories of Dr. Samuel T. Orton and Anna Gillingham, and the principles of **neuro-plasticity** and **motor skill development**. Students develop an awareness of the structure of the language and realize English is not “just a jumbled mass of letters out to trick them.”

*Once trained in MLTI-NM's intensive therapy model, our graduates have the skills to work with a wide range of students, from individuals who are severely dyslexic to small groups of moderately dyslexic students, to instilling the structure of the language to general education students.*

**WHO will instruct?** Nationally certified MLTI-NM Instructors will teach ***Sounds In Syllables***, an Orton-Gillingham approach, designed for those who “seem” to be intervention resistant. Instructors adhere to course and clinical requirements set by national accreditation and certification agencies for training at the THERAPY level.

**WHAT is the purpose of this course?** MLTI-NM offers its 10-day **Introductory** Level Teacher Training as a basic training for anyone interested in the field of dyslexia therapy. Those who meet the requirements of this basic course, and who choose to pursue further training, will be eligible to enroll in the **Intermediate Level** course and **begin clinical practice** with one student while being supervised by an instructor.

**WHERE will this course be held?** MLTI-NM will again offer this Introductory course via Zoom.

**WHEN will the course begin?** The ten-day course will begin **Wednesday, June 14** and end on Tuesday, June 27. Class is from 8:30 to 3:30, with consultation time beginning at 8:00 and ending at 4:30.

**WHY should I consider this course?** Individuals wishing to teach those who are truly dyslexic will be on the path toward gaining the breadth of knowledge and depth of skills to become effective therapists. MLTI-NM trainees typically represent the fields of Special Education, Speech/Language Therapy, Reading Intervention, and literacy tutors in private practice.



# What will I learn this summer?

- The theory and practical application of multisensory instruction techniques for the remediation of reading, writing, and spelling problems in children and adults with dyslexia. Emphasis will be on strategies for working with bright, yet very severely disabled readers.
- An overview of the theories, history, and characteristics of dyslexia.
- The Structure of the Language: sounds in syllables, syllables in words, words in phrases. (The phonologic, linguistic, orthographic, and morphologic structures of the language.)
- The teaching of phoneme awareness, phonics, decoding, fluency, spelling, and comprehension through an **intensive, integrated multisensory** curriculum following the *Sounds In Syllables* lesson plan.
- Plus, how to teach cursive to any student.



MLTI-NM is nationally accredited by the **International Multisensory Structured Language Education Council (IMSLEC)** [www.imslec.org](http://www.imslec.org).



**MLTI trainees** who meet all the requirements of the first year of MLTI training are eligible to become **Certified Academic Language Practitioners**. Those who complete a second year of course work and 700 hours of clinical experience, and who hold a Master's degree, may become **Certified Academic Language Therapists**. To learn more about these national certifications through the **Academic Language Therapy Association**, go to [ALTaread.org](http://ALTaread.org).





*So, let's get started!*

*Enrollment must be limited to provide optimal instruction. Apply early.*

### **Three Step Application Process:**

**Step 1: Complete the application form as soon as possible and submit it via mail or email to the Director.** (Once the maximum number of trainees is met, applicants will be placed on a waiting list.)

**Step 2: Meet with the director by Zoom.** The director or instructor will contact you to determine a day and time for the interview. The purpose of the interview is to help applicants gain a better, more in-depth understanding of this training prior to making a commitment.

**Step 3: Assure your placement with a deposit of \$100, or a Purchase Order for the full amount (\$1325).** The Introductory course is open to any individual who meets the entry level requirements (Bachelor's degree, ideally in Education or a related field).

### **Planning Ahead**

Training continues in the fall and spring and is open to those who meet the requirements of the Introductory course.

**Summer Tuition:** \$1325 (includes all materials needed to begin working with a student)

**Intermediate and Advanced Tuition:** \$1200 per year. Ask the instructor about scholarships available.

**Graduate Level Credit:** 4 credit hours from Adams State University for this summer's course for an additional \$55 per credit hour. ASU does not have a residency requirement. Concurrent enrollment in the King's College Master's program is also possible for those seeking a Master's degree for certification at the Therapy level.

**Non-Discriminatory Policy:** MLTI-NM does not discriminate in its admissions policies on the basis of gender, race or color, nationality, ethnicity, or age.